



June 2017

## Message from Deborah Lightfoot, LSCB Chair

Dear Colleagues,

Welcome to the June edition of the LSCB newsletter. Please share it widely with your colleagues.

- This month sees the launch of the new Signs of Safety approach to early help and child protection across the partnership in Richmond and Kingston. This approach aims to ensure children and families are at the centre of professional practice and strengthens professional judgement. It is a collaborative methodology, which focuses on effective risk assessments that maximise the engagement of children, families and all partner agencies in assessment and safety planning.
- We also set out CSE resources for agencies in both boroughs to use and continue our focus on children's mental health and well being.



The Signs of Safety model was created by Andrew Turnell and Steve Edwards, in collaboration with over 150 child protection workers throughout the 1990s in Western Australia. The model promotes strong relationship building and enables practitioners across different disciplines to work in partnership with children and families to maintain a focus on building safety within the family. Achieving for Children began rolling out Signs of Safety as its primary operating model from 19 June 2017. Find out more here, including information about free multi-agency training: <http://kingstonandrichmondlsqb.org.uk/practitioners/learning-and-development-126.php>

Kingston Public Health has carried out a CSE needs assessment. They ask that the following CSE Best Practice should be adapted and adopted as and where relevant, achievable, and realistic. They are applicable across both boroughs:

- The [Railway Children's Reach Model](#). This should target those identified at higher risk (Children in Need, [Looked After Children](#)), children going through transition periods, and exclusion from school).
- The "See Me, Hear Me" Framework for protecting children and young people by the Police, LSCB, AfC, RBK, KCS, from strategic planning to operational interventions should utilise the 'Evidence Examples of Questions to ask Children exposed to CSE and roles of agencies' (see page 68 of the [Children's Commissioner's Inquiry 2013](#) or Figure 6 in [What Works](#)) to gain the opinions and experiences of those who have been at risk of or have suffered from CSE.
- [HM Government's 2016 Ending gang violence and exploitation](#) and the [National Crime Agency's \(NCA\) County Line's Gang Violence, Exploitation and Drug Supply 2016](#) by the health sector including mental health services, adult safeguarding, emergency departments and sexual health clinics.
- [Practice guide Supporting professionals to meet the needs of young people with learning disabilities who experience, or are at risk of CSE](#) by commissioners and staff working with Children who have special education needs and learning disabilities (including those with Autism Spectrum Conditions and Attention Deficit and Hyperactivity Disorder).

In April, the Children and Social Work Bill achieved Royal Assent. Amongst other things, it calls for the reform of LSCBs, asking that the key local statutory partners health, Children's Social Care and Police make local arrangements for oversight of safeguarding, quality assurance of local work and learning case reviews, much as the Adults Safeguarding Boards run.

Find out more here:

<http://www.communitycare.co.uk/2017/04/28/children-social-work-act-2017-social-work-reforms-become-law/>

Deborah Lightfoot will be chairing a meeting in September with key local partners to determine the way ahead for Kingston and Richmond, and we are awaiting statutory guidance.

**We have two new Richmond Governor members** - welcome to Aisha Bicknell and Jenny Malcolm and **Kingston Independent Schools' Member**, Jane Bond from Rokeby School. Welcome.

We have recently published our guidance around Hidden Harm and adults who use substances here: <http://kingstonandrichmondlscb.org.uk/news-resources/policies-and-procedures-87/kingston-and-richmond-lscb-joint-protocol-hidden-harm-233.php>

### **Learning and Development:**

There are places left on our CDOP Child Safety Conference on 19th July, with learning about self harm and suicide; bereavement; safe sleeping and information stalls:

[http://kingstonandrichmondlscb.org.uk/media/upload/fck/file/Flyer%20for%20Learning%20from%20Child%20Deaths%2019\\_07\\_19.pdf](http://kingstonandrichmondlscb.org.uk/media/upload/fck/file/Flyer%20for%20Learning%20from%20Child%20Deaths%2019_07_19.pdf)

### ***Hold the Date!***

Our LSCB Conference is on 23<sup>rd</sup> January 2018 - find out more here:

<http://kingstonandrichmondlscb.org.uk/training.php>

Book onto courses here: <http://kingstonandrichmondlscb.org.uk/training.php>

and read our L&D Annual Report here: <http://kingstonandrichmondlscb.org.uk/about-richmond-lscb/subgroups-107/learning-and-development-subgroup-103.ph>

### **Support for secondary schools around mental health and emotional wellbeing**

One of our priorities is emotional wellbeing and St. Paul's School, as part of our local participation work, presented to our Joint Board this month re PSHE resources for schools around emotional wellbeing. Find out more here:

<https://drive.google.com/drive/folders/0B2rth6WztgHJSG9FaTA4LXk0WIk>

The students have updated our Safe From area on our website for young people here:

<http://kingstonandrichmondlscb.org.uk/children-young-people/technology-mental-health-236.php>

Next term Green Lane's Primary will have resources to share for younger children.