

## **Kingston and Richmond LSCB**

### **Checklist of questions / expectations for schools employing "therapists" or other emotional wellbeing services.**

Following our local learning in Richmond regarding Child M in 2017, we have put together this brief checklist for schools, who commission their own emotional wellbeing, counselling or therapy services to ensure the providers are well engaged in safeguarding networks, and are appropriately qualified, supervised and trained.

- attendance at internal and external meetings (eg expectations re school welfare meetings, CP Conferences, core groups);
- therapist's involvement with parents;
- performance management measures;
- number of sessions;
- how therapist records session / other information;
- what steps to take if concerns / urgent concerns;
- sharing of confidential information between therapist and school (both ways);
- therapist's involvement in EHCP, assessments, reviews, school action / plus;
- how do you know if a child needs something?

- is this service spot or block purchased?
- therapist's qualifications, DBS, and charter etc;
- supervision for therapist;
- therapist's safeguarding training (Lev 3 as alone with child/ren).

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