



Kingston and Richmond Local Safeguarding Children Board

Safeguarding Training

Training Brochure September 2017 – July 2018

Introduction

This brochure provides details of LSCB courses designed to assist individual agencies to meet their responsibility in respect of safeguarding children training.

Multi-agency training enables staff to work effectively both within their own agency and across organisational boundaries. Training people together can make a significant contribution to building mutually respectful and trusting relationships, which forms the foundation of any partnership working.

LSCB training aims to achieve:

- A shared understanding of roles and responsibilities
- Improved communication between professionals and others working with children, young people and families
- Contribute to whatever actions are needed to safeguard and promote the child's welfare
- Improved assessment, analysis and decision making
- Improved effective working together based on sound working relationships.

Levels of Training

In order to meet the differing levels of training needs across the range of agencies and staff roles, the courses are targeted according to the level of contact with children and families and level of responsibility for safeguarding children.

All LSCB training courses at Level 2 and above will be multi agency. **Completion of Level One training will be a prerequisite to attendance at any of the core training courses (Safeguarding Children Level 2 & Level 3)**

Charging Policy

The LSCB provides training for colleagues in line with its multi-agency learning development strategy. Training focuses on themes identified in the most current annual report, learning from reviews and audits and national and local guidance and research. Training is designed to offer colleagues an opportunity to share experiences and improve their skills in operational practice, and ensures that training and learning impacts positively on future practice and ultimately improves outcomes for children & young people.

Places on multi-agency training courses are generally available at no additional cost to agencies that have contributed to the Kingston and Richmond LSCB budget.

Places for the voluntary, faith, community and third sector groups are provided fully funded. For schools, and agencies who do not work with children and young people in Kingston and Richmond training charges are as follows:

Full day training session - £120

Safeguarding Children: A Shared Responsibility - £80

Half day training session - £60

Demand for LSCB courses is high unfortunately some applicants will not always obtain a place on their desired course. Kingston and Richmond LSCB has therefore agreed that the full cost of a training place will be charged as a cancellation fee to **all** agencies where a participant does not attend a course on which they are booked, and where **5 days** working notice to the LSCB Team is not given.

How to Apply

Application for any of the LSCB courses outlined in this brochure can be made online via the 'Training' section of our website www.kingstonandrighmondlsqb.org.uk

To apply for a course you will need to complete the online registration form.

Please note that all Education Staff including those who have a Service Level Agreement (SLA) should book training via the online booking system [AfC CPD Online](#) this system is for education colleagues training requests only, should you encounter any problems please contact training@achievingforchildren.org.uk

The LSCB remains responsible for all multi-agency Safeguarding training; this includes the evaluation process and certification. Please direct all training enquiries to Lorraine.Campbell@achievingforchildren.org.uk

Pre course preparation

Safeguarding training can include subjects that participants may find difficult, please consider where you can gain support after the course. For LSCB courses you will need to be prepared to actively participate within the workshops and discussions in order to give you the best training and learning experience possible

If you have any difficulty applying or have any other query regarding our courses, please contact:

Lorraine.Campbell@achievingforchildren.org.uk

020 8487 5125

LSCB Training Standards

Local Safeguarding Children Board will:

- Provide experienced and knowledgeable trainers
- Provide you with up to date training in accordance with learning objectives set
- Challenge any discrimination and/or oppressive behaviour or language
- Listen to comments made through evaluations and make changes where necessary
- Create a learning environment where confidentiality will be maintained unless this impacts on the welfare of a child
- Raise concerns which may arise during training with regards to practice
- Carry impact evaluation of training
- Publicise all training opportunities via the LSCB website

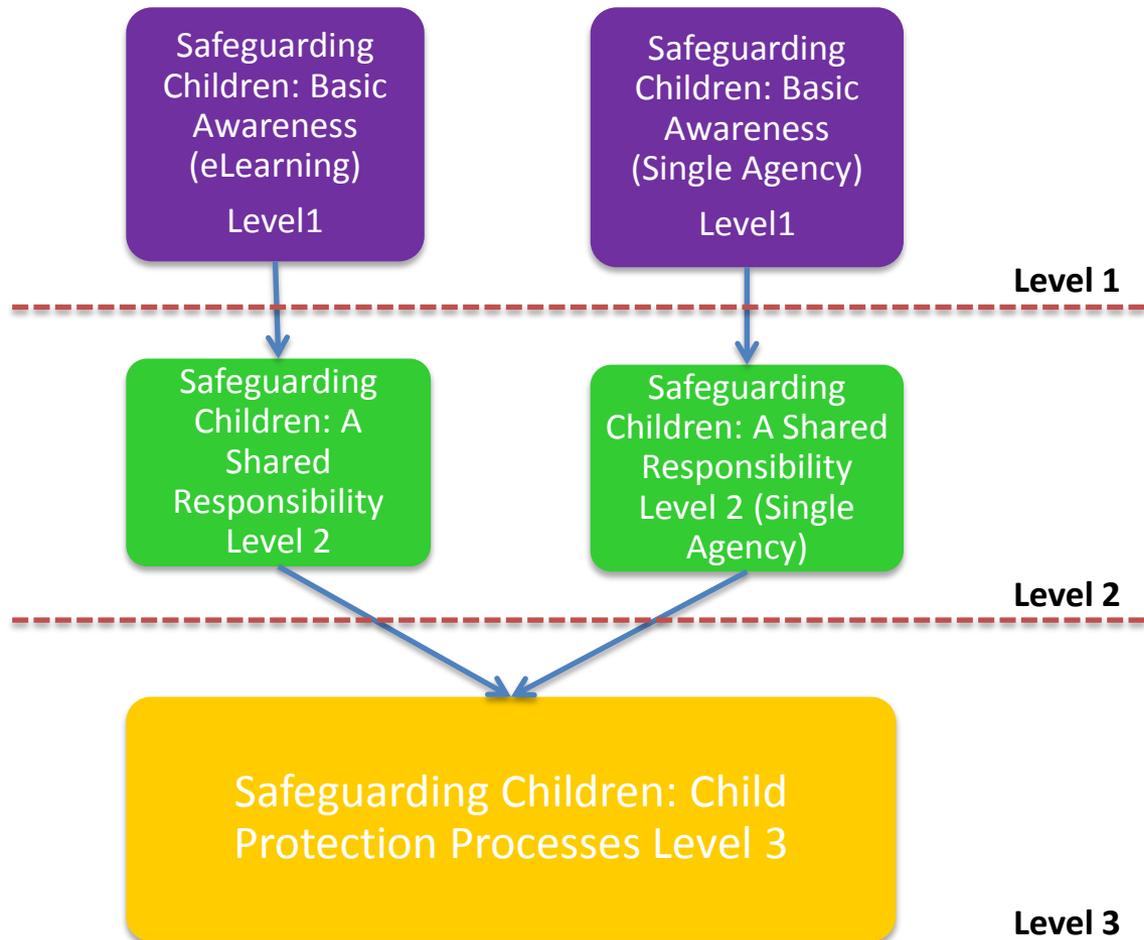
Participants are expected to:

- Print off and bring hand-outs to training
- Notify the LSCB if they are unable to attend a course
- Contribute and take time to listen within the group
- Fully participate in group work and discussion during the training session
- Respect each other's differences.
- Use any knowledge or skills gained to improve your practice
- Be vigilant about the health and safety of others and comply with any evacuation procedures as appropriate
- Seek support after training if needed
- Complete two month follow-up evaluation in order to receive training certificate

Line Managers are expected to:

- Agree to the participant's request to attend training
- Ensure that the staff member or volunteer is freed up from their work to attend training
- Support and reinforce learning & application through supervision and appraisal systems
- Organise the payment of a cancellation fee if the staff member or volunteer does not attend the course without giving **five** working days notice
- Complete the follow up evaluation on the impact of training on the participant's work practice

Kingston and Richmond LSCB Core Training Pathway



This diagram highlights core training levels for further details on levels of training please see overleaf.

Level 1

Level 1: All staff working in settings who may be in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect

This level is equivalent to Basic Awareness Safeguarding training across all partner organisations working with children and young people.

Staff groups

Attendees may include Reception /Admin Staff, librarians, sports development officers, disability specialists, faith groups, community youth groups, play scheme volunteers, adult services workers

Core competences

Essentially competence at this level is about individuals knowing what to look for which may indicate possible harm and knowing who to contact and seek advice from if they have concerns. It comprises of:

Recognising potential indicators of child maltreatment – physical, emotional, and sexual abuse, and neglect

Recognising the potential impact of a parent/carers physical and mental health on the well-being of a child or young person

Taking appropriate action if they have concerns, including appropriately reporting concerns and seeking advice

Competences should be reviewed annually as part of staff appraisal in conjunction with individual learning and development plan

Criteria for assessment

Demonstrates an awareness and understanding of child maltreatment

Demonstrates an understanding of appropriate referral mechanisms and information sharing i.e. Knows who to contact, where to access advice and how to report

Level 2

Level 2: In addition to Level 1 training, Level 2 is for all staff who work frequently with parents, children or young people

Staff groups

This includes pharmacists, ambulance staff, dentists, dental care practitioners, audiologists, opticians, adult physicians, surgeons, radiologists, nurses working in adult acute/community services (including practice nurses), teachers, (including Teaching Assistants) staff from housing providers, youth services, child minders, foster carers, residential care settings, leisure services, faith groups, voluntary organisations.

Core competences

As outlined for Level 1

Uses professional and clinical knowledge, and understanding of what constitutes child maltreatment, to identify any signs of child abuse or neglect

Acts as an effective advocate for the child or young person

Recognises the potential impact of a parent's/carer's physical and mental health on the well-being of a child or young person

Clear about own and colleagues' roles, responsibilities, and professional boundaries

Able to refer as appropriate to role to social care if a safeguarding/child protection concern is identified

Documents safeguarding/child protection concerns in order to be able to inform the relevant staff and agencies as necessary, maintains appropriate record keeping, and differentiates between fact and opinion

Shares appropriate and relevant information with other teams

Competences should be reviewed annually as part of staff appraisal in conjunction with individual learning and development plan

Criteria for assessment

As outlined for Level 1

Demonstrates awareness of the need to alert other professionals and universal services of concerns

Demonstrates accurate documentation of concerns

Demonstrates an ability to recognise and describe a significant event in child protection/safeguarding to the most appropriate professional or local team

Level 3

Level 3: In addition to Level 1 & 2 training, Level 3 is for all staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are safeguarding/child protection concerns

Staff groups

This may include staff who complete section 47 enquiries, GPs, mental health staff (adult and CAMHS), child psychologists, child psychotherapists, adult learning disability staff, designated person (including child minders foster carers), police, health professionals working in substance misuse services, youth offending team staff, sexual health staff, school nurses, social workers, health visitors, all children's nurses, midwives, child psychologists, obstetricians, all paediatricians and those who work with complex cases co-ordinate assessments of children in need.

Core competences

As outlined for Level 1 and 2

Contributes to inter-agency assessments, the gathering and sharing of information and where appropriate analysis of risk

Undertakes regular documented reviews of own (and/or team) safeguarding/child protection practice as appropriate to role (in various ways, such as through audit, case discussion, peer review, and supervision and as a component of refresher training)

Draws on child and family-focused clinical and professional knowledge and expertise of what constitutes child maltreatment, to identify signs of sexual, physical, or emotional abuse or neglect

Will have professionally relevant core and case specific clinical competencies

Documents concerns in a manner that is appropriate for safeguarding/child protection and legal processes

Contributes to serious case reviews/case management reviews/significant case reviews, and child death review processes

Works with other professionals and agencies, with children, young people and their families when there are safeguarding concerns

Advises others on appropriate information sharing

Criteria for assessment

As outlined for Level 1 and 2

Demonstrates knowledge of patterns and indicators of child maltreatment

Demonstrates knowledge of the function of LSCBs

Demonstrates understanding of appropriate information sharing in relation to child protection and children in need

Demonstrates an ability to assess risk and need and instigates processes for appropriate interventions

Safeguarding Children: Basic Awareness (Level 1)

Aim: This Safeguarding course is an introduction to the concept of providing protection to children in your care. The course will cover understanding the concept, the size of the challenge, how to spot issues of concern and what to do about them

Objectives:

- To enable all people working with the care of children to understand the concepts of safeguarding children and child protection.
- To recognise the signs and symptoms of abuse.
- To be able to record appropriately any concerns they may have.
- To identify tools practitioners can use to raise concerns.

Description: E-learning training module in Safeguarding Awareness; this course is fully funded by Kingston and Richmond Local Safeguarding Children Board and is the preferred method of delivery for this level of training. Please note that the training is available via the e-Learning section of the training portal.

Trainers: Me Learning [LSCB Safeguarding Children Basic Awareness Level 1](#)

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Safeguarding Children: A Shared Responsibility (Level 2)

Aim: The course will enable delegates to recognise the signs of child abuse by focusing on examples, including the behavioural and physical indicators. A practical approach will be taken to define the responsibility of organisations and individuals in relation to handling a disclosure of abuse by children, and the subsequent recording and reporting of the disclosure.

Objectives:

- Identify laws and guidance relating to safeguarding children
- Understand what children and young people want and need to feel safe
- Identify some of the main forms, signs and effects of abuse with reference to child developmental stages
- Be able to demonstrate their skills in effective collaboration between interagency to achieve a suitable outcome for the child and family members
- Clear understanding of own and colleagues roles, responsibilities and professional boundaries

Description: A half day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Safeguarding Children: Child Protection Processes(Level 3)

Aim: This course will explore real-life scenarios, delegates will be equipped with the knowledge; understanding of child assessment and its purpose, they will have a clear understanding of timelines of an assessment and outcomes for children. Participants will be introduced to local protocol, policy and procedure to inform their practice.

Objectives:

- Demonstrate professional knowledge and understanding of what constitutes significant harm and how to identify and signs of child abuse
- Define local child protection reporting procedures
- Explain the factors that might affect recognition of harm particularly when working with resistance or disguised compliance
- Identify how to work together to facilitate effective information sharing in order to analyse and understand potential risk of harm
- Understand the importance of professional challenge within a safe system and how to work with professional differences

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Safeguarding Children: Child Protection Processes Refresher (Level 3)

Aim: Participants will have to complete a refresher quiz before attending this training session, if the pass mark is not achieved delegates will be requested to attend Level 2 and Level 3 Safeguarding training to improve their knowledge base. This course will focus on good practice and lessons learned in multi-agency child protection providing participants with an understanding of the function and processes of child protection.

Objectives:

- Demonstrate their own knowledge and understanding of safeguarding children
- Give examples of current developments in safeguarding practice and relate this to their own role
- Describe their refreshed knowledge of relevant Child Protection policies and procedures

Description: A half day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Child Sexual Exploitation (Level 3)

Aim: The course content will focus on developing an understanding of the nature of sexual exploitation by identifying the vulnerability factors and risk indicators. This will include knowledge and understanding of child exploitation and child protection issues. Participants will explore safeguarding procedures when a child or young person has been identified as being at risk of sexual exploitation. There will be an introduction to the key terminology in relation to work on sexual exploitation creating an awareness that sexual exploitation can affect both boys and girls including all young people from all social and ethnic groups.

Objectives:

- Identify risk indicators and vulnerability factors of children who are at risk of CSE.
- Describe the barriers young people may have when disclosing and the impact the disclosures could have on the young person and their family.
- Demonstrate the need for multi-agency working and be able to identify the additional support needs of children and carers.
- Indicate the importance of sharing relevant information in order to safeguard children and young people

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Domestic Abuse Awareness

Aim: This session explores the many theories relating to why domestic abuse occurs, delegates will be introduced to the use of power and control and cycles of abuse, creating a better understanding. They will learn the function of the MARAC, and increase their confidence to identify high risk victims using the DASH risk assessment. There will be an introduction to the effects of domestic abuse on those experiencing it and how professionals can recognise and respond effectively.

This training session is delivered in partnership with Safer Kingston Partnership and Richmond Community Safety Partnership.

Objectives:

- Describe the impact of Domestic Abuse on victims and their families
- Define Domestic Abuse
- Evidence knowledge of understanding of the complexity of reporting or leaving an abusive relationship
- State the services available to support victims
- Describe how to respond and refer

Description: A half day face to face training course, fully funded to all participants.

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlscb.org.uk

Domestic Abuse: Risk Assessment and MARAC (Level 3)

Aim: During this training session, participants will develop their understanding of power and control and cycles of abuse, enabling more effective interventions. They will learn the function of the MARAC, and increase their confidence to identify high risk victims using the DASH risk assessment. Participants will have the opportunity to consider how to apply research including messages and lessons from domestic homicide reviews in relation to working with families facing domestic violence.

It is a priority for the LSCB to ensure that practitioners are able to effectively and appropriately respond to domestic abuse concerns, managers should also attend.

This training session is delivered in partnership with Safer Kingston Partnership and Richmond Community Safety Partnership.

Objectives:

- Define responsibilities when working with victims and their children
- Demonstrate knowledge of The DASH Risk Indicator checklist
- Give an example of safety planning to safeguard victims of violence
- Detail The MARAC process
- Describe communication techniques

Description: A full day face to face training course, fully funded to all participants.

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Working with Perpetrators of Domestic Abuse (Level 3)

Aim: This course will enable practitioners from statutory and voluntary agencies to increase their understanding of power and control dynamics within abusive relationships and to recognise the internal and external obstacles that make it difficult to engage perpetrators in dialogue around their behaviours.

This training session is delivered in partnership with Safer Kingston Partnership and Richmond Community Safety Partnership.

Objectives:

- Have an understanding of a model for interviewing abusive and challenging fathers
- Describe what a 'good interview' looks like including: purpose, expectations and outcomes
- Have knowledge and techniques to conduct an interview when managing challenge, denial and blame

Description: A full day face to face training course, fully funded to all participants.

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Adolescents Experiencing Violence in Their Relationships (Level 3)

Aim: Participants will look at young people's perspectives of what they think is acceptable and unacceptable behaviour within a relationship by exploring some of the barriers that young people may face in recognising and disclosing abuse or seeking help. Participants will learn to recognise some of the early signs of coercive and controlling behaviour and understand how inappropriate internet use can lead to possible exposure to CSE (Child Sexual Exploitation), including the impact of pornography on young people.

This training session is delivered in partnership with Safer Kingston Partnership and Richmond Community Safety Partnership.

Objectives:

- Describe some of the signs that a young person may be in an abusive relationship
- Identify barriers that young people may face in recognising and disclosing abuse
- Define particular dynamics and difficulties that families affected by adolescent to parent violence may face
- Use the DASH risk indicator checklist for young people.
- Give an example of tools and resources to engage young people

Description: A half day face to face training course, fully funded to all participants.

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Female Genital Mutilation (FGM) - How to recognise and prevent FGM

Aim: This briefing will help professionals understand that FGM is a fundamental violation of human rights; among those rights violated are the right to the highest attainable standard of health and to bodily integrity. Participants will gain an understanding that the practice of FGM is child abuse and the importance of protecting future generations from having to undergo FGM.

Objectives:

- Be able to describe what FGM is and distinguish the four types
- State Legal Position
- Identify who is at risk and key indicators
- Describe key health risks and consequences
- Be aware of their role and how to support women/girls who have experienced FGM

Description: A face to face training course, fully funded to all participants.

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Workshop to Raise Awareness of PREVENT

Aim: This workshop is recommended for all frontline practitioners seeking to improve their understanding of how to effectively safeguard individuals from radicalisation and extremism; as well as how the Prevent strategy fits into their role.

Objectives:

- Understand Prevent's aims
- Think about who may be vulnerable to terrorism
- See why some people are able to influence and manipulate others to commit crimes
- Recognise when a vulnerable individual may be in need of your help
- And be clear on what help and support looks like in this area, and who you should turn to if you have concerns

Description: A face to face training course, fully funded to all participants.

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Engaging Families & Working With Resistance (Level 3)

Aim: Family engagement is the foundation of good child protection practice that promotes the safety, permanency and well being of children and families in the child welfare system. Family engagement is the foundation from which change occurs. Following learning from a local Case Review we are seeking to develop skills when families present strong verbal resistance instead of aggression and violence.

Objectives:

- Understanding the safety and welfare of the child is paramount
- Describe how to engage with families to lessen the likelihood of resistance
- Examine own and other professional's responses to reluctant, resistant or hostile families and the impact on the worker and professional networks
- Use supervision and support effectively to identify and manage cases where parents display these characteristics

Description: A half day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Mental Health First Aid (Level 3)

Aim: The Youth MHFA course will teach you to:

- Spot the early signs of a mental health problem in young people
- Feel confident helping a young person experiencing a problem
- Provide help on a first aid basis
- Help protect a young person who might be at risk of harm
- Help prevent a mental health illness from getting worse
- Guide a young person towards the right support
- Reduce the stigma of mental health problems

Objectives:

- Identify early signs and symptoms of mental health issues in young people
- Guide a young person to access support
- Provide help on first aid basis
- Gain confidence in supporting young people experiencing mental health issues

Description: A 2 day face to face training course, fully funded to all participants.

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Impact of Culture, Faith & Belief Systems on Safeguarding Children (Level 3)

Aim: Exploration of the subject through interactive exercises with reference to religious and cultural practices and at its core what practices are abusive to children and young people. There will be further exploration of current law and procedures to create an understanding of practice implication. Participants will address the impact of prejudice on service provision by examining the bigger picture including casework. Participants will learn practical ways of reducing the chances of being misunderstood, or misreading signals from others and develop a greater understanding of cultural practice.

Objectives:

- Identify how influences of own and families race, culture, faith or beliefs impact when working with families and on multi-agency working
- Describe how attitudes and beliefs can affect judgment
- Give an example of knowledge of practice skills in these areas when doing assessments/offering services

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Harmful Practices – Forced Marriage and So Called Honour Based Violence Awareness (Level 3)

Aim: Professionals, whose day to day work is likely to put them in contact with women and girls at risk of harmful practices, particularly Forced Marriage and Honour Related Violence will feel more competent to respond to those experiencing abuse from harmful practices equipping them with knowledge and skills to consider women and girls fundamental human rights before other concerns i.e. cultural relativity.

Objectives:

- Identified the risk factors that can render women and girls vulnerable to harmful practices
- Defined different harmful practices within the wider context of VAWG
- Gained knowledge of local referral pathways
- Knowledge of the role of the various specialist agencies that exist to support women

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Online Safety & Risky Behaviour (level 3)

Aim: The internet is a big part of most children and young people's lives. The session will explore the benefits and the risks online using a wide variety of themes including;

- How the world children are growing up into is changing
- Update on trends in use and misuse
- Handling disclosures and concerns
- Identifying behaviours

Objectives:

- Understand the legal responsibilities
- Be able to Identify ways in which practitioners can encouraging safer and more responsible use of the web
- Be able to demonstrate knowledge of how to respond to E-Safety incidents

Description: A half day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlscb.org.uk

Safeguarding Children with Disabilities (Level 3)

Aim: Communication with a disabled child maybe lacking and their wishes and feelings not taken into account. Focus will be given to the barriers that exist for children and young people when dealing with disclosure, exploring how to communicate effectively with disabled children including the effective information sharing in order to analyse and understand potential risk of harm.

Objectives:

- Explain risk in relation to disabled children and consider assessment tools
- Understand the child's voice in the assessment
- Give examples of the impact of stressors for parents and carers
- Consider possible outcomes of child protection enquiries including intervention thresholds within a multi-agency context

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website
www.kingstonandrichmondscb.org.uk

Lone Worker Safety & Assessing Risk (Level 3)

Aim: The course will focus on ensuring that delegates can correctly assess situations they encounter and make appropriate decisions to keep themselves safe. Delegates will consider their current lone working arrangements and explore options on safe ways to work alone. It will include elements on, good practice in managing personal safety, dynamic risk assessment, raising awareness of safety when working in community settings.

Objectives:

- Outline an employee's responsibilities when working alone
- Observe and assess risk in a situation using a 'dynamic risk assessment'
- Outline additional factors for working in Community Settings, Isolated premises and Isolated sites
- Explain the importance of log-out & log-in procedures
- Explain how to access information on premises/persons who present a risk
- List a range of safety strategies for travel on foot, by public transport or by car
- Outline a strategy to respond to an animal attack

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Sexual Violence Awareness

Aim: Participants will learn how to respond to disclosures, while taking into consideration the impacts of rape and childhood sexual abuse. Time spent on each area may vary to ensure topics of direct relevance to participants client work are given priority.

Objectives:

- Understand how rape, sexual assault and childhood sexual abuse is defined in law
- Gain an awareness of the grooming process and silencing techniques used by abusers
- Understand the impacts of rape and childhood sexual abuse on women and children
- Demonstrate an awareness and understanding of the strategies used to help cope with the impacts of rape and childhood sexual abuse
- Be aware of referral pathways available as well as support available for themselves and ways of ensuring their own self care

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Young People Missing from Home and Care (Level 3)

Aim: Participants will learn how to deliver a return interview and the purpose of this process. Time will be spent focusing on identifying who is at risk, how to engage young people and what works in reducing repeated instances of running away.

Objectives:

- Understand the process of a return interview
- Be able to complete a return interview
- Better understand communicating with young people
- Be informed of local services and referral procedures
- Have understanding of the impact on the family

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Pre-birth Assessment and Teenage Parents (Level 3)

Aim: A pre-birth assessment is a proactive means of analysing the potential risk to a new born baby when there are concerns about a pregnant woman and where appropriate, her partner and immediate family. Research and experience indicate that very young babies are extremely vulnerable to abuse. The research suggests that if work or support is carried out in the ante-natal period, to assess risk and to plan intervention, it will help to minimise potential harm.

Objectives:

- Understand the process of a return interview
- Be able to complete a return interview
- Better understand communicating with young people
- Be informed of local services and referral procedures
- Have understanding of the impact on the family

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Understanding and Managing Childhood Neglect (Level 3)

Aim: This course will be informed throughout by up to date research, theory, law, guidance and learning from relevant public enquiries and serious case reviews on childhood neglect. Participants will begin to recognise the damaging long term effect of neglect on children by beginning to develop an understanding of the support required to address family, environmental and structural factors that can affect the parenting capacity.

Objectives:

- Understanding of neglect from a multi-agency perspective
- Insight into neglect and Serious Case Reviews
- Knowledge of how to recognise neglect and it's impact on children
- Insight of how to assess neglect and parenting capacity
- Skills to plan effective interventions and measure outcomes

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrighmondlsqb.org.uk

Child Sexual Abuse (Level 3)

Aim: This one-day multi-agency course will develop participants' knowledge of the signs and impact of sexual abuse, and how to respond effectively to children at some key stages of the investigative process

Objectives:

- Been introduced to signs that could indicate sexual abuse of a child
- Identified factors that can contribute to the under-recognition and under-reporting of sexual assaults on children
- Considered a range of types of sexually harmful behaviours and their potential impacts (current and future) on children
- Developed your understanding of law relating to sexual offences against children, and
- Clarified how staff can respond helpfully to a disclosure of sexual abuse, including appropriate use of questions, and explaining the joint investigation process.

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlscb.org.uk

Modern Day Slavery

Aim: This training aims to educate front line professionals on the issue of human trafficking & modern slavery, and will focus on; how to identify victims including how to respond and communicate appropriately with them. Further exploration will be given to the meaning of human trafficking, who the potential victims are, how they are targeted, types of trafficking and legislation.

Objectives:

- Have a good understanding of the issue and the different types of exploitation
- Know what signs/ indicators to look out for
- Know how to respond and communicate appropriately and effectively with victims of trafficking

Description: A half day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondscb.org.uk

Impact of Parental Substance Misuse (Level 3)

Aim: This course will give participants an opportunity to identify possible impacts of parental substance misuse including knowledge of drugs and terminology, and consider prevalence referring to available statistical data. Delegates will have the opportunity to revisit relevant research and key messages from Serious Case Reviews, highlighting the impact of parental substance misuse on children and young people.

Objectives:

- Have knowledge of some common terminology, and revisiting knowledge of drugs
- Have an understanding of parental substance misuse in the context of child development
- Gain an insight of the problem from children's own experiences
- Have identified ways of working with children and families

Description: A full day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Drugs and Alcohol Awareness

Aim: The aim of this course is to engage with the topic of substance use raising awareness of the effects drugs and alcohol can have on your mind and body, providing delegates with an awareness of the key issues on drug and alcohol misuse.

Objectives:

- Have knowledge of different drugs and their effects
- Have knowledge of the impact of substance use/misuse on people, their families and the community
- Have insight into the local picture pertaining to substance use
- Consider how their own attitudes and values may affect their practice
- Be aware of services in Richmond & Kingston

Description: A half day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

Sex, Drugs & Alcohol Awareness

Aim: To begin to understand what might be seen as 'risky behaviour' but for some young people it is a process of exploration and experimentation. Engaging in discussion with young people should be an opportunity to have effective factual conversation about some of the issues for young people pertaining to sex and substance use, and also consider how own attitudes and values may affect practice.

Objectives:

- Knowledge of some of the risks involved for young people
- Confidence to discuss these issues with young people
- Able to signpost young people to services in Richmond & Kingston

Description: A half day face to face training course

Trainers: Various

Booking: Via Kingston and Richmond LSCB website www.kingstonandrichmondlsqb.org.uk

September

19th - Child Protection Process

25th - Child Protection Process

October

3rd – Child Protection Process

10th – Domestic Abuse Awareness

10th - ENGAGING Families & Working with Resistance

13th- Child Protection Process Refresher

17th – Child Protection Process

20th – Child Protection Process

November

7th- Child Protection Process

9th – Child Protection Process Refresher

9th – Child Sexual Exploitation

11th- Child Protection Process

17th – Domestic Abuse Risk Assessment & MARAC

28th – Child Protection Process

December

7th A Shared Responsibility

8th – Child Protection Process

12th – Child Protection Process

12th - Peer on Peer Abuse

13th & 14th - Mental Health First Aid

15th – Child Protection Process Refresher

January

10th - Child Protection Process Refresher

12^h - Child Protection Process

18th - Child Protection Process

23rd – Child Sexual Abuse Conference

24th – A Shared Responsibility

30th – Safeguarding Children with Disabilities

30th Child Protection Process

February

2nd – Child Protection Process Refresher

6th – Child Protection Process

8th - Online Safety

20th- Child Protection Process Refresher

22nd – A Shared Responsibility

23rd – Pre-birth Assessments & Teenage Parents

27th – Child Protection Process

March

1st - Child Protection Process Refresher

5th – Child Protection Process

5^h – Impact of Culture Faith & Belief Systems

9th – A Shared Responsibility

12th – Understanding & Managing Childhood Neglect

14th- Child Protection Process

20th – Lone Worker

23rd – Child Protection Process

April

2nd – A Shared Responsibility

18th & 19th - Mental Health First Aid

23rd – Child Protection Process Refresher

30th – Child Protection Process

May

2nd – A Shared Responsibility

10th – Making Sense of Complex Parental Factors (Toxic Trio)

11th - Child Protection Process

14th – Child Protection Process Refresher

16th – Child Sexual Exploitation
16th Online Safety

22nd May – Child Protection Process

June

5th – Child Sexual Abuse

7th – A Shared Responsibility

11th – Child Protection Process

15th - Child Protection Process Refresher

18th – Child Protection Process

20th & 21st - Mental Health First Aid

27th – Child Protection Process

July

3rd - Child Protection Process

5th – A Shared Responsibility

9th – Child Protection Process Level 3 Refresher

10th – Child Protection Process

16th - Child Protection Process